



# Wiley Magnet Middle School

2023-2024

## Family Engagement Policy

**Vision:** Wiley Magnet Middle School will inspire students to become responsible leaders through real-life learning situations, academic rigor, quality work and self-reflection.

**Mission:** **WIRED** for Success: **W**iley students will be **I**nnovative, **R**esponsible, **E**ngaged and **D**riven.

We understand that our families, school staff and community work together to ensure students are successful. This policy shows how we plan to accomplish this task. Parents will meet at the end of the school year to discuss, revise, and update this Parent Involvement Policy.

**Wiley Curriculum:** Wiley is a STEAM Magnet School, where Science, Technology, Engineering, Art, and Math drive instruction. Wiley teachers utilize the Common Core Standards for math and reading, the North Carolina Essential Standards for science and social studies and the North Carolina Standard Course of Study for encore courses to guide our instructional planning and curriculum decisions. Additionally, in English as a Second Language classes, teachers utilize the WIDA standards to design instruction to meet students' needs. Wiley also serves students with various exceptionalities including sensory impairments and cognitive needs. Wiley uses I-Ready, (beginning, mid-year, and end-of-year) diagnostic results to further assess reading and math. We also use classroom tests and benchmark assessments. Wiley curriculum is described in the school-parent/family-student compact and in this policy.

**The North Carolina End-of-Grade Tests** are designed to measure student performance on the goals, objectives, and grade-level competencies specified in the North Carolina Standard Course of Study. Please refer to the chart below for a brief description of the achievement levels.

On state assessments, student performance will be reported based on the following achievement levels. Students scoring Not Proficient have limited knowledge and skills of the tested content area. Students scoring at level 3 have sufficient knowledge and skills of the tested content area and are considered grade-level proficient. Students scoring at levels 4 and 5 have solid and superior knowledge and skills of the tested area and are considered on track to be college and career ready by the time they graduate high school.

Achievement Levels	On-Grade Level Standard	On Track for Career-and College Readiness
<b>Level 5</b> denotes <b>comprehensive</b> understanding of grade level content standards, are on track for career and college, and are prepared for advanced content at the grade/course.	Yes	Yes
<b>Level 4</b> denotes a <b>thorough</b> understanding of grade level content standards and are on track for career and college.	Yes	Yes
<b>Level 3</b> denotes <b>sufficient</b> understanding of grade level content standards though some support may be needed to engage with content at the next grade/course.	Yes	No
<b>Not Proficient</b> denotes <b>inconsistent</b> understanding of grade level content standards and will need support.	No	No

## **I. Annual Title I Public Meeting**

- Wiley Magnet Middle School will host an annual public meeting for all parents and families on October 18th, 2023 at 5:00 PM. An additional meeting on September 19th, 2023 at 9:00AM. These meetings are to explain and discuss Title I school wide program and requirements, how Wiley uses assessment data to align our curriculum to state and district academic standards, as well as to inform parents of Title 1 funds and how these funds are used. Parents will have an opportunity to review the School Parent/Family-Student Compact and suggest possible changes to be fully active in their child's education.

## **II. Flexible Meetings**

- Teachers and parents will plan parent-teacher conferences throughout the year as needed for individual students. Parent-teacher conferences will be scheduled at a time that accommodates parents' availability. Parents can schedule conferences with teachers by contacting them via email, by calling the office, Students Services Department or through the Parent/Family Engagement Coordinator, Mrs. Niten.
- Parents will be asked for recommendations of future dates and times to meet throughout the year.

## **III. Involving Parents in an Organized, Ongoing, and Timely Way**

- Progress reports will be provided to parents at the midpoint of each quarter. Report cards will be provided to parents every quarter.
- Parent Educational Partnership (PEP) workshops will also be conducted throughout the school year to share ways to assist parents and teachers to work together as partners. Parents will be asked for their suggestions or recommendations at all meetings.
- Parents are encouraged to participate in the planning, review, and improvement of the Title I program by attending the Parent Engagement committee meetings every first Monday of each month or becoming a member of our School Improvement Team that meets twice a month.
- Access to student grades will also be available through the PowerSchool for parents and Canvas to monitor student's progress.

## **IV. Timely Information**

- Parents will receive information in English and Spanish on a regular basis through the weekly phone message and email, grade level curriculum nights, grade level teams' newsletters, Peachjar, Parent Resource Center, and quarterly report cards. Parents can access grade information online through Power School. Parents' questions and concerns will be addressed at each conference throughout the year. Current information about activities will also be posted on the school website.
- Wiley Curriculum is described in the School-Parent-Student Compact. It is also presented at the Title 1 Annual meeting and included in this policy.

## **V. Opportunities for Regular Meetings**

- Parent Educational Partnership (PEP) workshops will be held quarterly, giving parents strategies and resources to be actively involved in their child's education. PEP workshops provide training materials to parents on curriculum, strategies to help their

child at home and tutorials to access technology to support their children's academics. Parent Educational Partnership (PEP) workshops will be on a Thursday every quarter. Each session will have interpretation in Spanish and will be held from 5:30 to 7:00 pm. We also provide training materials and access to computers through our Parent Resource Center located on the second floor of Wiley. Teacher-parent conferences are available during the school year by teacher and parent request.

### **Wiley Family Events schedule:**

August 23rd, 2023 – 6<sup>th</sup> grade Orientation during the day and Open House for 7th and 8th grade from 5:30 to 7:30, September 18th- Title 1 Annual Meeting and Family Night, TBD – STEAM Festival

### **VI. Providing for Parent Comments**

- Parents will be asked for their comments through an online survey at <http://wsfcs.k12.nc.us/wiley>. A Title 1 annual survey of parent and school issues will be conducted during the spring. Parents' questions and concerns will be addressed at each meeting throughout the year and during monthly Wiley Family Organization board meetings. Parents are encouraged to communicate with the family engagement coordinator and school administrators throughout the year.

### **VII. School-Parent/Family-Student Compact**

- The School-Parent/Family-Student Compact is an agreement that parents/families, students, and teachers develop together. It explains how we will work together to make sure all our students reach or exceed grade-level standards. The School Parent/Family-Student Compact is reviewed in the summer and at the annual meeting. Parents, teachers, and students update this Compact every summer. Students are asked to write their personal goals for the school year. A roster of signed compacts is filed for the school.